

ADHD, SLD and Pervasive Developmental Disorders
Guided Notes
EDS 130

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| Manifestations of ADHD <ul style="list-style-type: none">•••• | Primary symptoms and common impairments |
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| Diagnosis |
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| Predominantly inattentive | Inattentive behaviors |
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| Attention subtypes (5) |
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| Hyperactive behaviors | Impulsive Behaviors |
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| Impairment of Executive Functions |
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Specific Learning Disability

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| Learning Disabilities Definition | |
| Characteristics of Learning Disabilities | |
| Cause of Reading Disability | Neuroanatomy of Reading Disability |
| Associated impairments | |
| Early identification | SLD Identification Process Discrepancy Model RtI Process |
| Intervention strategies | Prognosis |

Autism Spectrum Disorder

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| Pervasive Developmental Disorder • • • • • | |
| Aspects of ASD | Diagnosis of ASD |
| Characteristics of Autism | |
| Early Signs of ASD | Early Assessment Tools |
| Core deficits of ASD | |
| Feature and strategies of intervention | |
| Educational Approaches | |

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|--------------------------------|---|
| Communication | Communication Strategies |
| Sensory Integration Regulation | Sensory Integration Regulation Strategies |
| Social skills | Social Skills Strategies |
| Behavioral | Behavioral Strategies |
| Restricted Interest | Restricted Interest Strategies |