

EDS 130 A	Exam # 1
Fall 2009	Silvia L. DeRuvo

**SHORT ESSAY QUESTIONS: Please answer the following questions in a short essay, based on readings, lecture/class discussion and your own analysis. Point value for each response is in ( ).**

1. Describe the features of Recognition and Response. Why is R&R considered a promising practice? (5)
2. Describe the Prenatal period from conception to birth. Explain briefly the developmental changes in each of the periods including the germinal stage, the embryonic stage and the fetal stage. (15)
3. Identify and explain at least one atypical development risk factors from each of the following risk factors: a) maternal/paternal factors, b) teratogens, c) maternal illness, d) genetic abnormalities. Briefly describe how these influences may result in or place a young child at risk for developmental challenges. (10)
4. Briefly describe the concepts of temperament and attachment. Discuss how the child's temperament and the attachment relationship may promote or interfere with developmental resilience of young children. (10)
5. Why is it so important for early interventionists to support positive, developmentally enhancing relationships between parents and their young children with disabilities? What is meant by the statement, "the strongest predictor of positive developmental outcomes for children was the degree to which the interventionist enhanced parent's responsiveness toward their children"? (10)

**EXAM DUE Monday, October 19th.**