

EDS 130- Typical and Atypical Human Development

Name: _____

Classroom Observation

School: _____

Teacher(s): _____

Grade/Content: _____

Type of Class (Gen. Ed., Spec. Ed, SDC, RSP, Co-teaching, etc.): _____

Classroom Observation Suggestions:

Number of Students: _____

Composition of the Class: _____

- Number of General Education Students: _____
- Number of Special Education Students: _____
- Number of Instructional Assistants if any: _____
- Number of teachers if collaborative class: _____

Observations:

- How are special education services delivered?
- What is the content being taught?
- Is the instruction grade level, standards aligned?
- Are accommodations for students with IEPs evident?
 - How are they implemented?
- What other program supports are evident in the class? (Assistive technology, communication tools, specialized materials or equipment, etc)
- Are all students actively involved in the instruction including students with IEPs?
- How are communication and social skills encouraged?
- How are students with IEPs supported through transition and other unstructured times?
- Were the classroom behavioral expectations clear?
 - Were the behavioral expectations consistently enforced?
- How did the teacher communicate behavioral and instructional expectations?
- What were your overall impressions of the class, instruction and services to children with disabilities in this observation?
- Other comments: